**Translator Use During Evaluation**

**Language of Assessment**  
[Insert Name] is a multilingual learner whose primary language is **[Insert Language]**, with **English** as a secondary language.

**Use of Translator**  
☐ A **[Insert Language] translator** was used during the evaluation to ensure [Insert Name] could access test instructions and respond appropriately.  
☐ A **[Insert Language] translator** was used to facilitate communication with [Insert Name]'s parent/guardian during the interview.

**Impact on Scores**  
Due to [Insert Name]'s linguistic background, standardized test scores may not fully represent [his/her/their] abilities, as the norming population may not be reflective of [Insert Name]'s cultural and linguistic experience. Supplementary data, including classroom observations, parent/teacher input, and qualitative assessments, were used to support the accuracy of the evaluation.

**Validity of Results**  
Despite the use of translation services and language accommodations, the evaluation results are considered valid and representative of [Insert Name]'s cognitive, academic, and functional abilities. This conclusion is based on observations of [Insert Name]'s cooperation, task engagement, and ability to follow instructions during testing.

**Concise AI Prompt for Legally Defensible Narrative**

Here’s a **short, effective prompt** you can use to generate an AI-powered version of the narrative.

**Prompt:**  
"Generate a legally defensible narrative for the 'Translator Use During Evaluation' section of a Full and Individual Evaluation (FIE). Use the student’s name in place of 'the student,' and clearly state the student’s linguistic background, the role of the translator, the impact on test scores, and a statement on the validity of results. Ensure the language is concise, clear, and legally defensible, adhering to IDEA and Texas Education Agency (TEA) guidelines."

**Example of AI-Generated Narrative (Concise Version)**

Here’s a shorter, legally defensible narrative for this section.

**Translator Use During Evaluation**

[Insert Name] is a multilingual learner whose primary language is **[Insert Language]**, with **English** as [his/her/their] secondary language. To ensure equitable access to testing, a **[Insert Language] translator** was used during the evaluation. The translator facilitated [Insert Name]'s understanding of directions and test items. Additionally, a **[Insert Language] translator** was used to facilitate the interview with [Insert Name]'s parent/guardian, ensuring accurate communication of developmental and educational history.

Due to [Insert Name]'s linguistic background, standardized test scores may not fully reflect [his/her/their] abilities, as the norming population may not adequately represent multilingual learners with [Insert Language] as a primary language. To address this, supplementary data from classroom observations, teacher input, and performance-based assessments were used to support the accuracy of the evaluation.

Despite the use of language accommodations, it is believed that the evaluation results accurately reflect [Insert Name]'s cognitive, academic, and functional abilities. This conclusion is supported by observations of [his/her/their] task engagement, cooperation, and ability to follow instructions throughout the testing process.

**Summary for Building Blocks Window**

Here’s a **concise summary** for the **Building Blocks Window**:

**Summary**: Describes the role of a translator in the evaluation process, the impact of linguistic background on standardized test scores, and the rationale for validity of the results.

**Key Takeaways for Writing Concise, Legally Defensible Content**

1. **Be Direct and Clear** — Avoid extra explanation. State it plainly: "A translator was used to ensure understanding."
2. **Stick to Essential Legal Points** — Include (1) Student’s Language, (2) Translator Use, (3) Validity of Results.
3. **Don’t Over-Explain Test Validity** — One strong statement like, “Despite the use of accommodations, the results are valid” is enough.
4. **Name the Student, Not "The Student"** — Always personalize with the student’s name to avoid generic language.